

Overall Indicators: 2009-2010 The Superintendent will quarterly cause a written report to be prepared for the Board of Education with respect to each of the goals identified. The purpose of these reports will assess whether the specific programs, plans and actions initiated have been effective in increasing student performance and obtaining academic improvement in the District schools. Such reports may include, as appropriate: information from other administrators and staff; results of State or District tests and assessments; rates of attendance, retention, expulsions, graduation, student mobility; parent, student and community surveys; such other information as the Superintendent determines relevant. The Superintendent will discuss each report with the Board and make recommendations with respect to further actions.

**Quarter 3
March 26, 2010**

Goal #1: Increase academic achievement for all students while recognizing the diverse needs of our students.

The following activities are aligned with the **Articulated Curriculum** initiative from the district’s strategic plan and serve as indicators of the progress towards the accomplishment of the goal above during the first quarter of the 2009/2010 academic school year.

1. Attended Magnet School meetings during the second and third quarter.
2. I asked Dr. Aird to complete the framework for the collection of Magnet School data for the 2009-10 school year.
3. I asked Dr. Aird to complete the attendance data for Magnet School students from October 2009 through the remainder of the 2009-2010 school year.
4. I put Dr. Aird in charge of facilitating the gifted committee meetings to examine the re-establishment of a gifted program in the district.
5. Approved Dr. Aird to attend a gifted seminar with Jim Curry to increase her knowledge regarding gifted education.
6. Had Dr Gonzalez to analyze the second semester class sizes at East High and make appropriate recommendations to decrease class sizes.
7. Asked Dr Gonzalez to continue her participation on the Illinois math and science partnership with District 129 and Aurora University.
8. Asked Dr Gonzalez to attend the dropout prevention seminar.
9. Had Dr Gonzalez to write a proposal to the Regional Office for additional gifted professional development.
10. Asked Dr Gonzalez to continue to work with Cities in Schools to extend the after school offerings to East Aurora students.

Strategic Plan Initiatives

Culture/Climate and High Expectations		Articulated Curriculum	
Create a magnet academy to extend learning opportunities for students.	Recognize successes and build upon successful research-based models.	Align and articulate the curriculum horizontally across content areas K-12 to establish an integrated and rigorous program of study that is aligned with state, national, and local standards.	Align and articulate the curriculum vertically across grade levels and departments to ensure a rigorous K-12 spiraling curriculum in the areas of Language Arts, Mathematics, Science, and Social Studies.

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Goal #2: Establish and communicate an accountability system to ensure that all district resources are efficiently and productively used to support student development

The following activities are aligned with **the High Impact Decision-Making** initiative from the district’s strategic plan and serve as Indicators of the progress towards the accomplishment of the goal above during the first quarter of the 2009-2010 academic year.

1. Had Dr. Gonzalez to complete the policy for students with J-1 Visas.
2. Asked Dr. Gonzalez to update the graduation policy for East High School.
3. Collected data on the number of parents that attended the parent/teacher conferences at the secondary level.
4. Completed the work and conducted the Parent University in collaboration with West Aurora District 129.
5. Had Dr. Gonzalez to complete the Community Service Project for students to participate in for the 2010 summer.
6. Worked with Scholastic and Dr. Gonzalez to create interventions for all middle schools using the Systems 44 materials.
7. Had Dr. Aird to work with 9 elementary schools on school improvement plans in preparation for their presentation to the school board at its regular meeting.
8. Worked with Dr. Aird to continue the District School Improvement Plan for peer review of all school improvement plans during fall visits.

Strategic Plan Initiatives

High Impact Decision Making		Facility Development	
Align the allocation of district resources with the strategic initiatives. Monitor the decision making process to ensure actions support the strategic plan’s vision, mission and initiatives	Investigate and deploy a student information system that supports data driven decision making	Conduct an ongoing study of demographic trends	Explore cost effective measures for maintaining district facilities

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Goal #3: Incorporate high expectations for learning and organization integrity

The following activities are aligned with the **Capacity Building** initiative from the district’s strategic plan and serve as indicators of the progress towards the accomplishment of the goal above during the first quarter of the 2009/2010 academic year.

- 1 Shared focused walk results with principals and developed group expectations addressing
- 2 Developed Principal portfolio/artifact expectations for this year based on focus walk results from fall 2009
- 3 Outlined expectations for principal group goals in evaluation tool based on the districts strategic plan
- 4 Empowered principals to facilitate professional book study chapters on teacher portfolios
- 5 Had Dr Gonzalez and myself continue to meet with and dialog about the possible creation of a City-Wide magnet Academy for Aurora.
- 6 Enhanced phase two of the Districts Magnet Program though a lottery held in April for potential students in the academy for fall 2010
- 7 I attended and took a team of Administrators along with D #129 Superintendent and his team to visit a Charter School in Chicago to study the feasibility of bringing the concept to Aurora
- 8 Required Dr Gonzalez to continue as a member of VALEES coordinating council for 2009-10

Strategic Plan Initiatives

Capacity Building		Culture/Climate and High Expectations	
Provide opportunities for every student, staff member and parent to develop to their greatest potential	Provide professional development based on best practices and staff needs	Build relationships through a trusting environment and strengthening communications	Establish a learning environment that communicates high expectations and prepares students to be successful in a global economy

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Goal #4: Provide a positive climate and a safe education environment that supports student achievement

The following activities are aligned with the **Culture and Climate of High Expectations** initiative from the district’s strategic plan and serve as indicators of the progress towards the accomplishment of the goal above during the first quarter of the 2009/2010 academic year.

1. Asked Dr Gonzalez to stay abreast of new school laws for the 2009-10 school year
2. Asked Dr Gonzalez to attend a seminar on MySpace, Face book and Twitter and report back the current status of these social network sites for use in D #!31.
3. Had Dr Aird meet with elementary principals regarding goal setting and goal updates throughout the school year.
4. Oversaw the development of an informational observation tool for increasing best practices based on the districts “We Will” statements
5. Had Dr Aird complete two focus walks at the elementary level and meet with the principal to share the findings and data.

Strategic Plan Initiatives

High Impact Decision Making		Culture/Climate and High Expectations	
Develop and implement proactive practices to address the learning needs of all students through a problem solving model	Monitor the decision making process to ensure actions support the strategic plan’s vision, mission and initiatives	Maintain a safe and orderly environment for teaching and learning	Establish a learning environment that communicates high expectations and prepares students to be successful in a global economy

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Goal #5: Establish an assessment process that measures and reports at regular intervals on the status and the effectiveness of District programs

The following activities are aligned with the **High Impact Decision Making** initiative from the district’s strategic plan and serve as indicators of the progress towards the accomplishment of the goal above during the first quarter of the 2009/2010 academic year.

1. Analyzed “Think Link” high school fall class data and looked at making improvements
2. Analyzed Read 180 data and made improvements that would improve scores
3. Had Dr Gonzales complete the Supplemental Educational Services agreement for implementation
4. Continue to work on High School curriculum mapping

Strategic Plan Initiatives

High Impact Decision Making			
Develop and implement proactive practices to address the learning needs of all students through a problem solving model	Develop and implement proactive practices to address the learning needs of all students through a problem solving model		