**Road to Revolution Historical Timeline**

(Cause and Effect)

**Purpose:** The purpose of this project is twofold; to become familiar with important dates and events leading up to the American Revolution, as well as to answer this question, “What caused the Revolutionary War?”

**What you will be doing/need to have done:** You are going to create a timeline upon which you will place the following events in chronological order. For each event you will need an image, short description that includes: who was involved, what happened, where, and why that event is important and a date, when that event occurred.

Please be as accurate as possible in all areas of your timeline. You will be graded based on the rubric on the reverse of this sheet. This project will be a summative grade, which accounts for 75% of your overall grade.

YOU ARE NOT TO USE WIKIPEDIA – doing so will result in a loss of points. You should also have a works cited page on the backside of your timeline if doing a poster, or a dedicated slide for works cited if doing a PowerPoint/Prezi.

**Events:**

1. French and Indian War
2. Proclamation of 1763
3. Sugar Act
4. Stamp Act
5. Quartering act of 1765
6. Townshend Act
7. Boston Massacre
8. Boston Tea Party
9. Intolerable Acts
10. First Continental Congress

**Road to Revolution Historical Timeline**

(End Project)

**What a good project looks like:** This project can be turned in one of two ways:

1. A standard poster-board sized project (no tri-Folds) meeting all of the requirements listed above

Or

1. A Power Point/Prezi presentation which will be submitted electronically on (IC), also meeting all of the requirements listed above. If you choose this option, you should have one event per slide.

**Important Dates:**

 Assigned: November 2, 2017.

Due: November 6th, 2017. Any project not turned in by this date will receive a grade of zero. If it is turned in after than you will need to complete an assessment retake form.

**Road to Revolution Rubric**

**\*Timeline must have this title: Causes of the American Revolution**

|  |  |  |  |
| --- | --- | --- | --- |
| **Event** | **Image** 1 | **Date** **Chronological order****1** | **Short Description: 3-4 sentences 5 W’s (what, who, where, when, and why is this important)****3** |
| **French and Indian War** |  |  |  |
| **Proclamation of 1763** |  |  |  |
| **Sugar Act** |  |  |  |
| **Stamp Act** |  |  |  |
| **Quartering Act 1765** |  |  |  |
| **Townshend Act** |  |  |  |
| **Boston Massacre** |  |  |  |
| **Boston Tea Party** |  |  |  |
| **Intolerable Acts** |  |  |  |
| **First Continental Congress** |  |  |  |
|  |  |  |  |
| **Total**  |  **/10** |  **/10** | **/30** |
| **Final grade** |  |  | **/50** |

**Image:**

1pt - appropriate image

**Date:**

1pt – Gives the day, month, and year as accurately as possible. This means it is given at its most narrowed down level as possible.

**Description/Significance:**

3pts – Description is accurate, thorough, and comprehensive and written in 3-4 complete sentences. The five w’s are all present and the historical significance is given.

1-2 pts – Description is lacking because of only one of the following: some minor errors, lacks some minor details, significance seems to show a lack of comprehension of true relevance to the American Revolution, but is in the “ballpark.”

0 pts – Fails to attempt to supply a description or significance, or is grossly inaccurate in either category.